Co-Teaching Lesson Plan Template

Co-Teacher #1_____Co-Teacher #2_____

Pre-Instructional Organizational Decisions

Highlight/Bold the Co-teaching model(s) used: a. One Teach/One Assist b. One Teach/One Observe c. Parallel Teaching d. Station Teaching e. Alternative (differentiated) Teaching f. Team Teaching

	Co-Teacher #1	**Co-Teacher #2**
Whole Group Instruction- Room Arrangement Grouping Teacher location		
Small Group Instruction- Room Arrangement Grouping Teacher location		

Materials needed- Who will gather and/or copy materials?-
Co-Teacher #1   Co-Teacher #2

What specific supports, aids or services do <u>select students</u> need?

Accommodations needed for <u>select students</u>?

What does each co-teacher do before, during and after the lesson?

Co-Teacher Name:	1.	2.
What are the specific tasks that I do before the lesson?		
What are the specific tasks that I do during the lesson?		
What are the specific tasks that I do after the lesson?		

Unit of Inquiry:

Essential Question(s):
What provocative questions will foster inquiry, understanding, and transfer of learning?

Lesson Purpose:

Expected Student Outcome(s):

Opening, Launch, Anticipatory Set (Hook): (WHOLE CLASS)

Co-Teacher #1	Co-Teacher #2

Modeling and/or Shared Instruction Questions and/or prompts		Expected Student Responses	
Co-Teacher #1	Co-Teacher #2	Students	Selected Students

Independent or Group Work		Assigned Groups with assigned co-teacher	
Co-Teacher #1	Co-Teacher #2	Students	Selected Students

Expected Student Outcomes for Independent or Group Work- (Specify which students have different outcomes and what they are)

Share and Closure:

What responses demonstrate understanding of this lesson (assessment / <u>EVIDENCE</u>):

Assessment- (Fill in the assessment used for each section)

- **Student self-assessment by:**
- **Small group processing, by:**
- **Whole class processing, by:**

Changes and Next Steps:

Schedule debriefing or reviewing assessments and outcomes of lesson for future instruction-