## Mentor Teacher Readiness Tool Mentoring in Partnerships Inquiries into Mentoring Readiness

Name:	School:	Teaching Experience (Years):
Licensure: Grad	es/Subjects Taught:	
Alma Mater:		
Mentoring Experience:		
	Tell Us a Bit About Yo	urself as a Teacher and Mentor
List 3 words that describe you instructional style:	Tell us a bit about the	strengths of your <u>instructional</u> style.
1 2		
3	What is one instruction	nal question/challenge you are currently considering?
List 3 words that describe you classroom management style:  1	Tell us a bit about the	strengths of your <u>classroom management</u> style.
3	What is one managen	ent question/challenge you are currently considering?
List 3 words that describe you mentoring style:  1	Tell us a bit about the	strengths of your mentoring style.
2     3	What is one mentorin	g question/challenge you are currently considering?
Time commitment How much time do you have	to allocate to mentoring ea	ach week?

Experiences Sharing/Collaborating in Your Classroom  How have you shared your classroom with other teachers/colleagues? What would you do if a teacher candidate wanted to teach a lesson that may not match your approach?						
<u>Challenging Situations</u> Describe a time you encountered a challenging professional situation when mentoring a peer or colleague. What did you learn? What were your strengths? What would you do differently?						
Work Style What type of person do you work best with?						
Internship Experience Describe your internship experiences. How do these inform your mentoring?						

Rate Yourself As A/n or In Terms of	Developing	Proficient	Exceptional	Comments
Reflective practitioner				
Classroom community builder				
Collaborative team member				
Open communicator (with students, families, colleagues, etc.)				

Flexibility		
Classroom procedure developer		
Instructional planner		
Positive persister		
Teacher leader		
Professional exemplar		
School-based teacher educator		
Your ability to share your classroom		
Team teacher		
Lifelong learner		
Use of reflection for ongoing growth		