

PHASE 1: PRE-BRIEFING SAMPLE QUESTIONS

Below is a list of sample questions that you might consider when planning a pre-conference (pre-brief) with your teacher candidate.

- What is the focus of the lesson? What will the lesson be about?
- What standards/objectives/outcomes will be addressed? What skills do you hope to develop?
- What will you do to open the lesson? Introduce concepts? Invite practice? Monitor student learning? Close the lesson? Invite reflection?
- What teaching strategies will you use to produce student outcomes? OR How will students be actively engaged?
- What student behaviors do you expect to see? What will students be doing as the lesson unfolds?
- What led up to the lesson? What learning experiences did students have prior?
- What would you like me to observe?
- How would you like me to focus the observation?
- Where would you prefer I sit? Where would you like me to position myself? Do you want me to interact with students?
- How would you like me to collect observational data?
- Is there anything else you would like to share?
- Is there any background information I need to know?
- Do you have any feedback for me about the questions I asked? Anything I should do differently?

PHASE 2: DE-BRIEFING/POST-BRIEFING SAMPLE QUESTIONS

Below is a list of sample questions that you might consider when planning a post conference (de-brief) with your teacher candidate.

- As you reflect on the lesson, how do you think or feel it went?
- When you, it was an effective strategy/approach because.....
- I noticed.../The data collected indicates...If you _____, it would be an effective strategy/approach because...
- Did students' behaviors match your vision of success? What evidence of student learning did you notice?
- What do you recall about your teaching behaviors? What did you do that generated visible student learning?
- Do you believe the outcomes/standards for this lesson were addressed?
- What did students do that informed your assessment?
- Were there places in the lesson where you changed your teaching strategy?
- What indicated that a change was needed?
- Did all students perform as you envisioned they would? What's your hunch as to why or why not?
- What reflections about teaching and student learning did this lesson generate?
- What will you do/ask students to do in the lesson that follows this one?
- Would you offer me feedback about my coaching strategies?